

# District 92 Goals and Objectives

2017-18 Fall Update





# Will County School District 92 Goals and Objectives

*“A Community Partnership Dedicated To Children”*

## **Community**

**Goal 1: Nurture and expand a strong partnership with all community stakeholders.**

*Objective 1.1: Ensure reciprocal communication between the community and district.*

*Objective 1.2: Provide more opportunities for community involvement with the schools.*

## **Finance**

**Goal 2: Maintain a fiscally responsible budget with strong financial leadership from the Board of Education that reflects district goals and priorities.**

*Objective 2.1: Maintain appropriate year-end operating fund balances of the level determined by the Board of Education.*

*Objective 2.2: Allocate funds in a manner that prioritizes efforts to attain district goals.*

*Objective 2.3: Conduct annual review of district finances at a regular Board of Education meeting.*

## **Infrastructure**

**Goal 3: District 92 will provide and maintain facilities to ensure a safe and welcoming learning environment for students, staff and community.**

*Objective 3.1: Maintain and upgrade facilities to meet the needs of our students for today and the future.*

*Objective 3.2: Continue to implement security and safety upgrades at all facilities.*

## **Personnel**

**Goal 4: District 92 will recruit, hire, maintain, and support high quality effective faculty and staff who are dedicated to each individual role in the district.**

*Objective 4.1: District 92 will engage staff in professional learning to support district goals.*

*Objective 4.2: District 92 will hire and retain highly qualified and effective employees.*

*Objective 4.3: District 92 will adopt research-based curricula and related materials to promote the use of best practices in instruction and the integration of technology into the classroom experience.*

## **Student Success**

**Goal 5: Students will attain the skills and knowledge necessary to be responsible contributing members of society.**

*Objective 5.1: District 92 will develop, adopt and implement current evolving academic, social/emotional and technological curriculum as evidenced by the district assessment system.*

*Objective 5.2: Challenge students to show measurable growth, self-monitor progress and foster independence as learners.*

# Community Status Update

- ◆ A community survey was developed and administered in summer of 2017. Over 90% of respondents offered favorable responses to district communication efforts.
- ◆ District web page was used by 96% of respondents to survey and over 80% stated that page was *helpful* or *very helpful*.
- ◆ Meetings taking place with United Way of Will County to learn of additional potential community partnerships.
- ◆ Two Superintendent Coffees will be held after school to provide opportunities for additional families to attend.

# Community Status Update

- ◆ “ASK THE SUPERINTENDENT” feature added to district web page to provide easier access for public with questions or concerns.
- ◆ The district hosted first-ever webinar for families on cyber safety last spring to make learning opportunities available to more families with restricted schedules.
- ◆ District Twitter and Facebook pages have each eclipsed the 500 mark in those who follow pages.
- ◆ Citgo innovation grant provided funding for First Tech Challenge.

# Community Next Steps

- ◆ Continue to seek additional ways to promote involvement of community in schools.
- ◆ Research programs used by other K-8 schools that help build linkages with senior citizens in district.
- ◆ Continue to seek partnerships with area businesses and area non-for-profit agencies.

# Finance Status Update

- ◆ District 92 received Financial Recognition status for the thirteen consecutive year for the most recent fiscal year on the Illinois State Board of Education's School District Financial Profile. The district also received a perfect score of 4.00/4.00 for the ninth consecutive year.
- ◆ Auditors will be present to share their findings to the Board at the October meeting.
- ◆ Board is provided regular updates on key financial indicators.
- ◆ Expenditures continue to be targeted toward district goals.
- ◆ Business Office page on district web site contains resources for members of the community who want to learn more about the financial position of the district.

# Finance Next Steps

- ◆ Continue efforts to keep community informed of financial state of the district—including use of district web page and social-media tools.
- ◆ Administration will continue to monitor federal and state policy arena to proactively identify potential legislation and administrative rule changes which could impact financial condition of the district.

# Infrastructure Status Update

- ◆ Renovation of the three older schools within the district was completed this summer with the final phase of work at Ludwig. The district was able to identify standards for educational spaces and engage in extensive renovations to bring all three older buildings to that level. Included in these renovations were: new roofs; upgrading of all HVAC systems with the addition of air conditioning in facilities which did not previously have it; replaced building windows and doors while adding additional masonry where needed; upgraded wiring and new electric services; the addition of CAT 6 wiring; the addition of backup generators; replacement of outdated floor tiling and cabinetry including the removal of asbestos tile; and the replacement of ceilings and lighting.

# Infrastructure Status Update

- ◆ The Building Committee was recognized for its leadership with the Award of Merit in the Team Category in the Illinois State Board of Education Those Who Excel program.
- ◆ Sensory learning rooms have been created to support learning needs of exceptional students.
- ◆ District architects continue to analyze district facility needs to inform decisions around next steps in facilities within the district.
- ◆ Extensive training has occurred for facilities staff around mechanical systems.

# Infrastructure Status Update

- ◆ Front door entrances to school buildings remain monitored with common procedures for visitors established.
- ◆ Two-way radio system was implemented in spring of 2017 and is in place throughout district.
- ◆ Security plans were reviewed with first responders in the Spring of 2017 at annual meeting. Changes in the plans were implemented this year to reflect recommendations.
- ◆ Off campus evacuation sites have been established in partnership with community organizations.

# Infrastructure Next Steps

- ◆ The Building Committee will be working with district architect to bring recommendations to the Board of Education for next steps with regard to facilities.
- ◆ Continue ongoing efforts to ensure presence of learning spaces that meet the needs of all students.
- ◆ Research potential agreement for preventative maintenance of mechanical systems.

# Personnel Status Update

- ◆ Personnel Team that meets twice monthly has been established which monitors human resources issues within the district.
- ◆ Professional development activities within district remain aligned with district goals including support of new mathematics, English language arts and writing curricula. Board is updated on professional learning activities on an ongoing basis.
- ◆ Between 11/1/16 and 6/1/17, there were 304 applications completed for available district positions on the Frontline System.

# Personnel Next Steps

- ◆ Analysis of racial and ethnic self-identification data will take place to determine the degree to which staff is reflective of student population.
- ◆ Survey will be administered to faculty with regard to professional learning needs in the spring.
- ◆ Analysis will take place as to participation in the district tuition reimbursement program.
- ◆ A review is taking place as to benefits offered to various employee groups.

# Student Success Status Update

- ◆ 2016 PARCC results evidenced district to have the second highest percentage of students *meeting/exceeding* standards of 29 districts located Will County districts while increasing scores in both mathematics and English language arts.
- ◆ Data from the 2016 Dynamic Learning Maps evidenced D92 students to outpace the state averages for performance at *target/advanced* levels by 48% with 55% of D92 students meeting these standards verses 17% statewide.
- ◆ Team teaching approach which pairs teacher with expertise in the area of special education with regular education teacher has been recognized as a model program as reflected in selection to present at state and national conferences.

# Student Success Status Update

- ◆ Data from LTHS evidences that Oak Prairie grads outperformed their peers in both the regular and honors levels of English, Mathematics and Science during the first semester of their freshman year in 2016. D92 students had higher percentages of *A*'s and *B*'s combined and a higher average level of performance in all six courses analyzed. Oak Prairie graduates also had lower rates of both *D*'s and *F*'s than that of the aggregate freshman class for all six courses.
- ◆ Technology Assessment Committee developed District 92 Technology Goals and Skills last year. They will focus on development of system of aligned assessments this year.

# Student Success Status Update

- ◆ Instructional classes which serve students with special needs are aligned to the general education curriculum.
- ◆ A pilot featuring the instructional use of various handheld technologies at Ludwig will provide important feedback on how different devices can support the D92 curriculum.
- ◆ Supported efforts of Lockport Township High School to work with feeder districts to implement a summer transitional program for incoming freshman at-risk of failure.
- ◆ District has adopted FastBridge as local assessment tool.

# Student Success Next Steps

- ◆ District will report on PARCC and MAP results from 2016-17 school year at October meeting.
- ◆ Continue to research and review potential social-emotional screeners—particularly those which can give indicators of ability of junior high students to self-monitor progress.
- ◆ Continue work around Next Generation Science Standards.
- ◆ Engage in first administration of KIDS assessment.
- ◆ Continue to monitor potential changes in state assessment system.

# Conclusions

- ◆ We will report additional progress to the Board of Education in the spring.
- ◆ Plan is to reconvene Action Teams to provide update on status on individual goals and solicit additional feedback.
- ◆ District 92 will be presenting goal-setting efforts as part of the Statewide Joint Conference in partnership with the Illinois Association of School Boards.